MEET OUR CONFERENCE PRESENTERS!!

HERE IS A SNEAK PEEK AT THE PRESENTERS THAT WILL BE GIVING A PRESENTATION AT THE 2023 INAUGURAL CONFERENCE!!!

FEBRUARY 11, 2023

PRINCE GEORGE'S COUNTY, MARYLAND

Supporting the Educational Needs of Youth with Disabilities

KRIS HENNING, JD

DANIELLE CLARK, LCMHC

YUSHA ASSAD

MEET SOME OF THE PRESENTERS

HERE IS A SNEAK PEEK OF A FEW OF THE TOP PRESENTERS THAT WILL BE GIVING A PRESENTATION AT THE 2023 INAUGURAL CONFERENCE!!!

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PRINCE GEORGE'S COUNTY, MARYLAND

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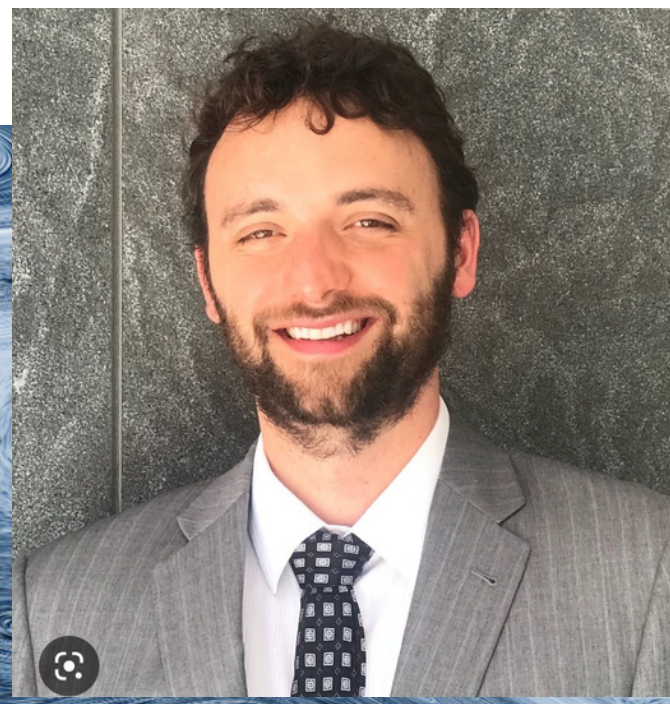
ALAINA DAVIS

TINITA ORTEGA



COURY MASCAGNI

MEET SOME OF THE PRESENTERS

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Supporting the Educational Needs of Youth with Disabilities

FELICIA COLEMAN

STARR THOMAS

C'RAI WEEDEN SHANNON, MA, CCC–SLP, IS A SPEECH–LANGUAGE PATHOLOGIST WITH 13 YEARS OF CLINICAL EXPERIENCE. SHE HAS WORKED IN A VARIETY OF SETTINGS,AND SPECIALIZES IN AUGMENTATIVE AND ALTERNATIVE COMMUNICATION.

C'RAI SHANNON WEEDEN

Race, Adolescence, and the Traumatic Effects of Overpolicing Youth of Color

FEBRUARY 11, 2023

KRISTING HENNING, BLUME PROFESSOR OF LAW

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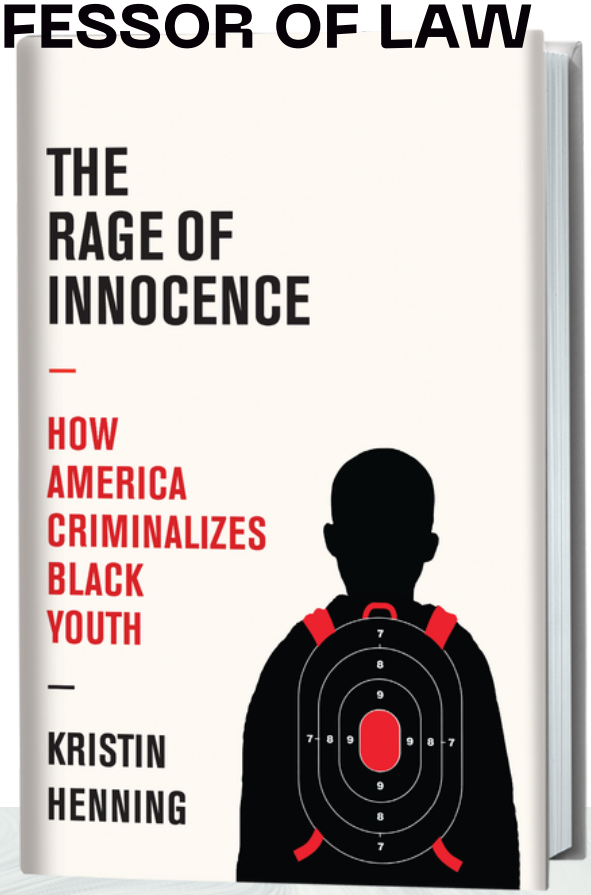
CREDIT: Teruko Richardson



Children today are facing unprecedented trauma from the lingering effects of the pandemic, racial tension in our country, and disruptions in their learning and daily activities. These situations compromise the health and well-being of all children—especially youth of color and youth with disabilities. Children of color who have witnessed or experienced racial bias and have frequent encounters with the police suffer high rates of fear, anxiety, and depression. Kristin Henning, author of The Rage of Innocence: How America Criminalizes Black Youth, will educate the community and identify strategies and solutions.

You Are Essential: The Role of the Parent In the IEP Process

FEBRUARY 11, 2023

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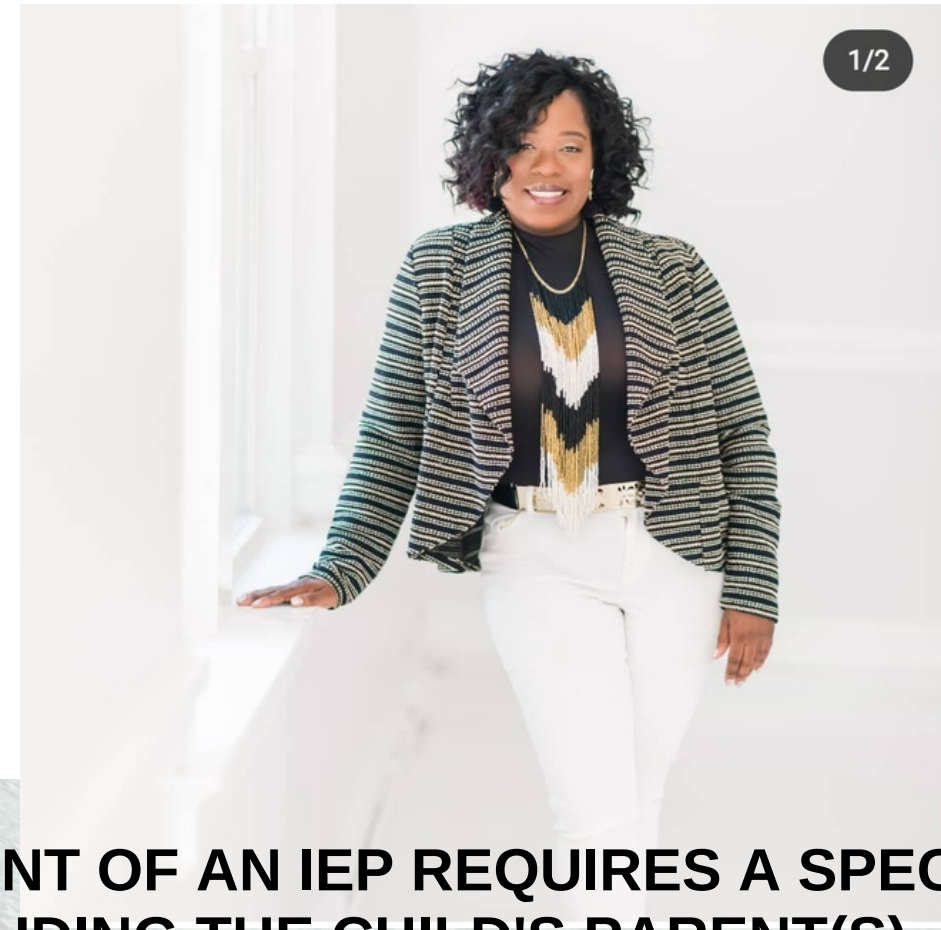

THE DEVELOPMENT OF AN IEP REQUIRES A SPECIFIC GROUP OF KEY INDIVIDUALS INCLUDING THE CHILD'S PARENT(S), SPECIAL EDUCATION INSTRUCTORS, REGULAR EDUCATION INSTRUCTORS,ADMINISTRATORS, AND CASE MANAGERS. BUT PARENTS ARE OFTENTIMES MADE TO FEEL LIKE A MERE OPTION IN THE PROCESS. IN THIS SESSION, THE ROLES, AND RESPONSIBILITIES OF THE PARENT IN THE PROCESS WILL BE DISCUSSED INCLUDING GAINING SPECIFIC STRATEGIES ON THE PREPARATION PROCESS FOR MEETINGS ANDTHE IMPLEMENTATION OF SERVICES AND GOALS. PREPARATION AND KNOWLEDGE COMBAT INTIMIDATION. YOU ARE NOT AN OPTION, YOU ARE ESSENTIAL !!

Invest Youth In Practices Needed to Improve their Functional Skills

FEBRUARY 11, 2023

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THIS SESSION IS THE SET UP FOR UNDERSTANDING HOW HOPE AND INVESTMENT HAS BEEN AND CAN BE DEVELOPED IN YOUNG PEOPLE WITH AND WITHOUT DISABILITIES. IT LEADS PARTICIPANTS TO TAKE A DEEPER DIVE INTO HOW THEIR APPROACH TO HOPE AND THEIR OWN HOPES AND CHALLENGES CAN IMPACT THEIR ABILITY TO BE MORE INTENTIONAL WITH HOW THEY SUPPORT YOUTH.

Accommodation Advocacy: Supporting Youth with Cognitive and Communication Disorders

FEBRUARY 11, 2023

DR. ALAINA DAVIS, PH.D., CCC-SLP

Section 504 Plans require schools to make reasonable accommodations for students with disabilities. Appropriate accommodations support success in academic, vocational, and social activities for youth with cognitive and communication disorders. This session will focus on how professionals and parents can advocate for a 504 plan with and without an IEP by connecting the students' needs to functional skills, as well as the unique aspects of accommodations for return-to-learn.

Know Your Rights: Advocating for Special Education Related Services After the pandemic?

FEBRUARY 11, 2023

SHAMEKA STEWART

This session will discuss what you need to know as a member of the IEP about Special Education Law, Guidelines, Requirements and rights. The workshop will discuss the history and research of Special Education Law, key information related to IEPS, meetings, violations, laws, and ethics. As well as knowing your parental, clinical and ethical rights as the clinician or parent and the student's rights as the special education recipient.

The Effects of Cognitive and Communication Disorders on Academic Success for Youth with Disabilities: The Set-Up

FEBRUARY 11, 2023

SHAMEKA STEWART

This session will discuss the current state of special education needs, clinical shortages, and its impact on youth success in the school-system currently. The session will highlight the difficulties noted during the pandemic and where that has left the current status of intervention and special education upon our return. The session will close out with discussions surrounding where we go next, plausible solutions, and the need for parent and clinical advocacy to get us there.

Q&A Stakeholders Panel: Implicit Bias, Advocacy and Disability Rights: Having “The Talk

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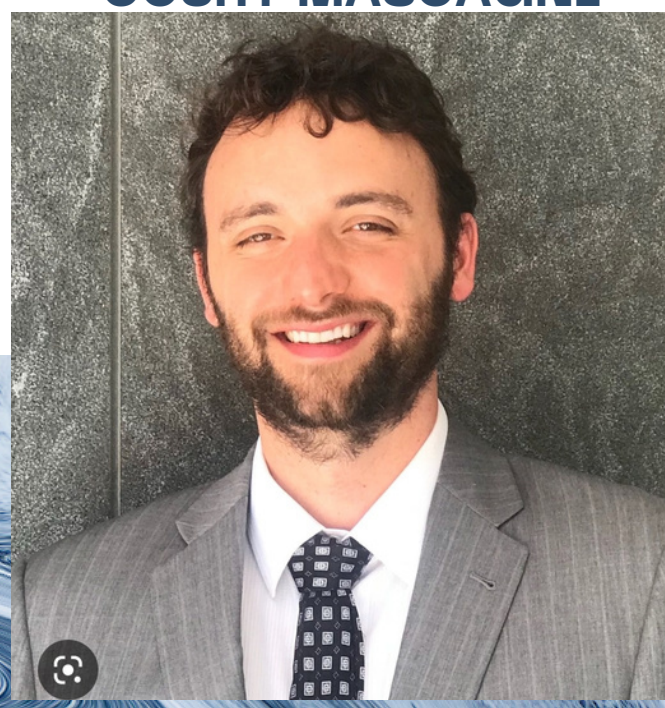

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