

#1

COMPLETE

Collector: Email Invitation 2 (Email)
Started: Friday, June 07, 2019 11:17:33 PM
Last Modified: Saturday, June 08, 2019 12:38:12 AM
Time Spent: 01:20:38
Email: shelitareid@yahoo.com
IP Address: 174.106.100.134

Page 1

Q1 Please Identify your job title:

Speech-Language Pathologist

Q2 Enter your email address:

shelitareid@yahoo.com

Q3 Is there a need for this book? Why or Why not?

Yes. It encourages good pragmatic and socialization skills and includes many other useful ways that SLPs can incorporate it into day to day therapy and lesson plans

Q4 What are your thoughts about the title?

I feel it is a good title that could be developed into a series

Q5 Does the content seem appropriate for the intended audience? Why or Why not?

Yes. Great for school age kids learning manners and appropriate play skills

Q6 What is your overall impression of the book and content?

I enjoyed it and so did my daughter

Q7 What do you think is the appropriate audience for the book and why?

School age to middle

Q8 What do you see as the primary selling points of this book and would you buy this book?

The useful speech tools in the back. Yes I would

Q9 In your professional opinion, would you utilize this book in therapy? If so, with what population and how?

School age...mostly with the comprehension questions

Q10 Do you have any additional feedback or advice on the book? This includes recommendations on the content, format, length illustrations etc.

No

#2

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Wednesday, June 12, 2019 7:53:25 PM
Last Modified: Wednesday, June 12, 2019 8:10:44 PM
Time Spent: 00:17:19
IP Address: 174.109.231.134

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Q1 Please Identify your job title:

SLP

Q2 Enter your email address:

Katrinag52003@yahoo.com

Q3 Is there a need for this book? Why or Why not?

Yes, because there is an increase in bullying in our schools today.

Q4 What are your thoughts about the title?

I like the title

Q5 Does the content seem appropriate for the intended audience? Why or Why not?

Yes. It can help with articulation and character traits

Q6 What is your overall impression of the book and content?

I thought the storyline was good. There were some parts that could be condensed to help with the flow of the story.

Q7 What do you think is the appropriate audience for the book and why?

I think upper elementary to early middle 3-6th grade. The pictures are geared towards a younger audience. Older middle school kids may have difficulty sustaining focus because of the pictures.

Q8 What do you see as the primary selling points of this book and would you buy this book?

The illustrations are very colorful, storyline is a common theme for 3-6 grade, could help with language skills/ development

Q9 In your professional opinion, would you utilize this book in therapy? If so, with what population and how?

Possibly. I dont use a lot of themed materials due to time constraints but if I were teaching social skills, character traits or language skills I would use it.

Q10 Do you have any additional feedback or advice on the book? This includes recommendations on the content, format, length illustrations etc.

There were two instances where two characters names were spelled one way when they are introduced and then spelled differently further in the story. I would condense content a little. For example, on the 1st day, on the second day, on the third day of school, on the fourth day, etc...this could possibly be condensed. Pg&e. 6 where the characters are named several times and of 8 in the last two sentences where the 3 kids are named. I think a pronoun would work and help with flow of story.

#3

COMPLETE

Collector: Email Invitation 2 (Email)
Started: Wednesday, June 19, 2019 8:03:00 AM
Last Modified: Wednesday, June 19, 2019 8:44:01 AM
Time Spent: 00:41:00
Email: amkearnayslp@gmail.com
IP Address: 24.211.247.144

Page 1

Q1 Please Identify your job title:

Speech-Language Pathologist

Q2 Enter your email address:

amkearnayslp@gmail.com

Q3 Is there a need for this book? Why or Why not?

Yes. There is a significant need for books that facilitate parents and teachers in supporting the development of social skills, articulation, and receptive/expressive language in children of a variety ethnicities and backgrounds. Parent education is key in strengthening the benefits of any intervention.

Q4 What are your thoughts about the title?

The title establishes the main character(s) and seems as if it will catch the interest of young readers.

Q5 Does the content seem appropriate for the intended audience? Why or Why not?

Yes. The content is relative to situations that typically occur among children.

Q6 What is your overall impression of the book and content?

I was most thrilled about the structure of the information provided to parents and service providers intended to support their understanding and implementation of intervention strategies. The information provided can not only be used for the story of Pushy Pete but can also be carried over to other books that are read.

Q7 What do you think is the appropriate audience for the book and why?

Considering the amount of words on each page and the concepts presented (e.g. substitute, suspended, food poisoning, recess monitor, prankster), I would recommend this book for school-aged children 1st to 12th grade. There are many Tier 2 words in this book which have been shown to be the most effective for vocabulary development and reading comprehension skills for this audience.

Q8 What do you see as the primary selling points of this book and would you buy this book?

Yes, I would buy this book! The information and instruction to parents and services providers (i.e. EC teachers, behavior specialist) are what I find to be the primary selling point of this book. While the story is excellent in addressing appropriate social skills and consequences of negative behaviors, there are limited books that offer comprehensive ways to expand the content of the story read. This book provides that perfectly!

Q9 In your professional opinion, would you utilize this book in therapy? If so, with what population and how?

Yes. I would use it to target grades 1 through 12. I would also use it heavily for my social skills groups.

Q10 Do you have any additional feedback or advice on the book? This includes recommendations on the content, format, length illustrations etc.

none
